



## Key Stage 2 Weekly Learning Guide

<b>Year:</b> 6, Elm and Oak	<b>Theme:</b> Rainforest Survival	<b>Week beginning:</b> 23/03/2020
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### Daily Activities

Wake up & Shake up 20 - 30 mins	Exercise with Joe Wicks, go for a walk, run or dance, practise your football skills in the garden. Keep a skills diary e.g. how many keepy-uppies can you do over the course of a week or how many seconds you can hold a plank for.
Reading - 20 mins	Read a reading book from home, school or online. Can you write a book review? Use the reading takeaway menu questions posted on Google Classroom and via MarvellousMe
Maths- 30 mins	Log on to Mathletics or PurpleMash and practise a key skill listed below. Also, you could complete your "make a maths board game" activity.
<b>BREAK</b>	Eat a healthy snack, exercise or relax with some mindfulness.
Times Tables- 10 - 15 mins	Log on to Time Tables Rock Stars or Mathletics to hone your times tables and arithmetic skills. Lower your TTRockstars speed to under two seconds per question.
Spelling- 5 - 10 mins	Practise your weekly spelling list and put your spellings into sentences. Challenge: can you write a silly short story using ALL your spelling words?
Writing- 30 mins	Complete a diary of your day or a description of an interesting event from your daily learning. You may simply want to look outside and describe in detail what you see.

Key Mathematical skills	Key Reading skills	Key Writing skills
<ul style="list-style-type: none"> <li>Understand how to add, subtract, multiply and divide fractions</li> <li>Understand simple algebraic equations and how to find unknowns</li> <li>Understand how to convert between different metric measurements</li> <li>Understand how to convert between key metric and imperial measures e.g. km - miles</li> <li>Confidently convert between fractions, decimals and percentages</li> <li>Multiply and divide by 10, 100, 1000 confidently and quickly</li> </ul>	<ul style="list-style-type: none"> <li>Be able to decode increasingly complex texts</li> <li>Understand how to infer meaning from texts (reading between the lines)</li> <li>Ask questions about the author's motivations for using certain words or sentence structures</li> <li>Be able to answer a range of different comprehension questions related to texts that you have been reading</li> <li>Understand how to write short summaries of fiction and non-fiction texts</li> </ul>	<ul style="list-style-type: none"> <li>Using simple SPaG conventions consistently and correctly i.e. capital letters, full stops or other ending punctuation</li> <li>Writing developed noun phrases with ambitious vocab</li> <li>Use varied sentence structure, thinking about sentence openers to excite the reader e.g. fronted adverbials</li> <li>Use interesting punctuation to engage your audience e.g. semi-colons, brackets and exclamation marks</li> </ul>

### Weekly Activities

<p><b>Geography</b></p> <p>In our Geography/Theme lessons we have been focussing on rainforest survival. One of the most pressing issues that faces the survival of the rainforest today is tackling deforestation. We would like you to explore why deforestation is such a huge problem for the environment and what we can do to fight against this terrible issue. You may present your work as a</p> <ul style="list-style-type: none"> <li>- Leaflet</li> <li>- Poster</li> <li>- Google Doc (or Word document)</li> <li>- Google Slides presentation (or PowerPoint)</li> <li>- An extended discussion piece of writing (ensure that you include statistics, images, drawings)</li> </ul>	<p><b>PSHE</b></p> <p>Our JIGSAW topic this term is Healthy Me. Create a poster all about how you can keep yourself safe and healthy. Link this to your work with Watford FC Positive Minds. Think especially about how you can look after your wellbeing in an increasingly online world. Think about the negative effects that social media may have on your mental health and how you can protect against these. You may want to produce a short guide in the form of a leaflet to go along with your poster.</p>
<p><b>Science</b></p> <p>Have a go at some of these STEM starter activities. <a href="https://www.stem.org.uk/sites/default/files/pages/downloads/Starters-for-STEM.pdf">https://www.stem.org.uk/sites/default/files/pages/downloads/Starters-for-STEM.pdf</a>. Share your Science projects (with adult help) via Twitter with Miss Penfold or Mr S.</p>	<p><b>Art</b></p> <p>Design, create or make a rainforest hideaway/dwelling</p> <ul style="list-style-type: none"> <li>- What adaptations would you make to your hideaway to survive in the rainforest?</li> <li>- What materials would your use to build your rainforest hideaway?</li> </ul>



## How to logon to Google Classroom - Y6

1. Type in your URL bar on your web browser [classroom.google.com](https://classroom.google.com)
2. Click onto the "Go to Classroom" button
3. Login using your Cherry Tree Google account information - this has been provided to you in class, the password unless you have changed it is the password that has been discussed in class.
4. Select that you are a student. If you are not already a part of one of the Y6 classes on Google Classroom you will need to click on the + (plus) icon in the top right of the page
5. Then, type in the class code for the class you would like to join:
  - a. Year 6 Oak - **yua7hdd**
  - b. Year 6 2019- 20 - **45oecbi** (you can join both, though pupils in Elm class, this would be the best choice for you).
6. You will be taken to the "class stream" page by default. To see new classwork, click on the "classwork" tab at the top of the screen. It is the second option after your "class stream"
7. Have a look at all of the wonderful activities and pieces of work that you can do! There will be a mixture of assignments that you can complete or materials and links that you can engage with
8. If you have any questions, get your trusted adult to email Mr Saddler at [bsaddler@cherrytree.herts.sch.uk](mailto:bsaddler@cherrytree.herts.sch.uk)



## Group 1

tuition  
vibration  
admission  
discussion  
emission  
mission  
omission  
passion  
possession  
session

## Group 2

synagogue  
tongue  
vague  
boutique  
cheque  
grotesque  
mosque  
plaque  
picturesque  
technique

## Group 3

insistence  
residence  
reference  
obedience  
patience  
persistence  
violence  
consistency  
currency  
fluency