



Key Stage 2 Weekly Learning

Year 3, Hazel and Sycamore		Theme: Iceland Science: Rocks	Week beginning: 4/5/2020
Daily Activities			
Wake up & Shake up	Exercise with Joe Wicks (online videos), go for a walk, run or dance.		
Reading - 10- 20 mins	Continue to enjoy reading book from home, school or online. We have added a new reading sheet for you to work with. This work is on the book Charlotte's Web by E.B.White and illustrated by Garth Williams. You do not need the book - all the tasks are within the sheets provided. This week focus on Tasks 1 and 2.		
Maths- 20- 30 mins	Use a Maths website to practise division as well as continuing to work on your multiplication skills. Have a go at solving some division word problems and working with remainders. If you are looking for an extra challenged try some of the division problems suggested on the Nrich website. https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division		
BREAK	Eat a healthy snack, exercise or relax with some mindfulness.		
Tues and Thurs @11 Story time with your favourite author	Spend some time each week listening to your favourite author reading to you. Here is the link to David Walliams that we thought you would enjoy. https://www.worldofdavidwalliams.com/elevenses/		
Times Tables- 10 - 15 mins	Log on to Time Tables Rock Stars or a similar Maths website to practise your tables.		
Spelling- 5 - 10 mins	Choose 10 Common Exception Words to practise this week.		
Handwriting- 5 - 10 mins	Use your handwriting book to practise your 10 spellings.		
Writing- 15 - 20 mins	The reading task this week is an animal story. To follow with this theme attached are some animal pictures. Choose an animal and create your own story. Describe your characters, choose a setting and then let the adventures begin!		
Our School Value This term our value is Perseverance.	This week is the 75 th Anniversary of VE Day. Have a look into this site and discuss with your family how this links to our value this term. https://www.britishlegion.org.uk/get-involved/remembrance/remembrance-events/ve-day-75 Try some of the activities in here. The learning resources section has some fantastic ideas and I have added some below. Please take lots of pictures and send to us, so we can make a whole school display of how we celebrated!		

These are the Key Skills that we are teaching in Year 3. They are the skills we work with across the school year. To support your understanding of home learning tasks we have highlighted the skills that we are focussing on each week. The other skills you will notice are also relevant to work your child is doing at this time and will provide support for them to succeed.

Key Mathematical skills	Key Reading skills	Key Writing skills
<ul style="list-style-type: none"> Count in 2's, 3's, 4's, 5's and 10's x2, x3, x4, x5, x8 x10 Order numbers to 1000 Order fractions Solve addition and subtraction questions up to 3 digits Add and subtract fractions Identify equivalent fractions Write x and ÷ statements Double and halve 2 and 3 digit numbers Estimate, read and compare time Tell analogue and digital times 	<ul style="list-style-type: none"> Use phonics to decode new words. Summarise what has been read Predicting what will come next Sharing opinions using the text Retrieving facts Making inferences (e.g. I think she is feeling sad because she was sitting by herself) Identify the meaning of new words 	<ul style="list-style-type: none"> Capital letters at the start of a sentence and for proper nouns Neat, joined handwriting Conjunctions to join ideas (and/but/so/because/which) Adjectives to describe Using past or present tense Using 1st person (I) or 3rd person (he/she/they) Inverted commas for speech "" Adverbs (then/next/after)

<ul style="list-style-type: none"> • Add and subtract amounts of money using £ and giving change • Check my answers 		<ul style="list-style-type: none"> • Prepositions (below/in front of/under)
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Weekly Activities

Geography

Iceland

Why is Iceland called 'The Land of Frost and Fire'? Kiddle will help you find the answer to this question.



Painting by Tollu

Write a fact file explaining why Iceland has been given this name. Include drawings and labelled diagrams to support your work.

Science

In Science this week we are going to be exploring the work of Mary Anning.

Read all about her and create your own fact file to share with your family.

Here are some useful links:

<https://www.bbc.co.uk/teach/class-clips-video/true-stories-mary-anning/zn7gd6f>

<https://www.natgeokids.com/uk/discover/history/gener-al-history/mary-anning-facts/>

<https://www.dkfindout.com/uk/science/famous-scientists/mary-anning/>

Now you can create your own fossil by following this link!

<https://craftsbyamanda.com/coffee-ground-fossils/>

Art

Some artists are influenced by landscapes. They can interpret landscapes in many ways. Look at this artist's work (Frances Hatch) and discuss with your family how this represents the landscape you have found out about this week;



How does this picture make you feel? Have a look at other landscape artists and compare and contrast them. Can you draw the landscape around you?

Computing

This week we are investigating on-line safety in Jigsaw.

What do we mean by on-line safety?

Ask an adult in your home what this means?

Why would it not be safe on-line?

Consider the following, with an adult, before you go to the Jigsaw task this week.

'The internet is so huge that it is very difficult for anyone to manage. Share these facts with the children to give them the extent of the issue'.

'About 300 hours of YouTube video is uploaded every second';

'About 5 billion YouTube videos are watched every day';

'About 6000 new Apps are created every day'.

That means that we have to use our common sense to decide which things we trust online and which things we don't.

Now go to the Jigsaw task.

Jigsaw

Our Jigsaw theme this term is Relationships.

Take a look at the 'Gaming App' below and decide if this is a game that they might be tempted to download and play online. What is it about this game that appeals? How do they 'know' it's going to be enjoyable? Do you think this a safe game to play?

With an adult in your home discuss if there are any possible risks with this App? There are interactions and messages with others online, so think about why this could be a possible risk. e.g. people bullying each other online, messaging with 'friends' we don't know in real life, (they may not be who they say they are)

Would you trust this App? Why? Why not?

Look at the Top Tip cards and discuss each of these statements with adults in your family.

Jigsaw



Fantasy Builder

The fastest growing online building game in the world. Don't be the one to miss out!

100% positive reviews.

(Suitable for Android and iOS devices)



Free to download

(This game has in-App purchases)

GET

[Add to wish list](#)

© Jigsaw PSHE Ltd



Make and build your own fantasy land with its own characters and landscape that **YOU** create.

Imagine a world full of unicorns? How about a fantasy island with battling dragons and wizards? Is a space adventure your thing, or a fantasy theme park?

The only limit is your imagination!

Share your worlds with others online and let them explore and interact with your creations.

Message your friends and build your worlds together.

© Jigsaw PSHE Ltd



Step back in time

- Recreate VE Day celebrations in your classroom by coming to school in 1940s style clothes and listening to wartime music
- Learn some popular 1940s songs
- Practise 1940s dance moves such as the Lindy Hop
- Try rewriting the lyrics to 1940s songs with a focus on the 75th anniversary of VE Day

TAKE IT FURTHER

You could film or take pictures of your group performing some of the songs and dances, then share them with the community.



Create a peace display

- How can we remember the past and build a peaceful future together?
- Think about what peace looks like and the actions we could take everyday to achieve this
- Create a peace display somewhere in school to remind students to be kind to each other
- Include the word "peace" in different languages

TAKE IT FURTHER

Get in contact with local faith leaders and ask them to share thoughts that can be included in the peace display.

These are 2 of my favourite activities from the British Legion link I have given you. These and more can be found if you follow the link and go to Teaching Resources Ket Stage 2. Of course your home is the classroom at the moment!



Remainders

Challenge 1

1. 16 divided by 5 = ____r____
2. 12 divided by 5 = ____r____
3. 21 divided by 4 = ____r____
4. 15 divided by 7 = ____r____
5. 16 divided by 3 = ____r____
6. 18 divided by 4 = ____r____
7. 10 divided by 3 = ____r____
8. 14 divided by 4 = ____r____

Challenge 2

1. Emma has 15 chocolate bars. She decides to share them equally between 4 friends. How many chocolate bars does each friend get?
2. Jamie has 28 toy cars. He sorts them into four boxes. How many in each box?
3. Sophie has 27 pencils and she wants to share them between three friends. How many does each friend get?
4. Marie gave out 23 sweets to her seven friends. How many does each friend get?
5. Josh has 29 stamps in his book. He shares them on to 4 pages. How many are on each page?
6. Maud had 35 cubes of chocolate. He spread them out over 4 days. How many did he eat on each day?

Division Word Problems

Have a go at these division word problems. Remember to use drawings, the bar model or your times table and division facts to help you.

Sharing

An amount shared between a set number of groups.

Zoe has 3 friends and wants to share 9 arcade tokens between them. How many tokens will she give to each of her friends?

9		
?	?	?

9 shared in to 3 groups is ____

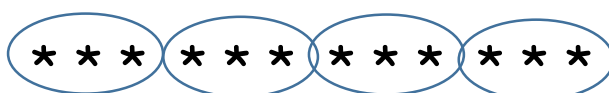
$$9 \div 3 = \underline{\quad}$$

Grouping

An amount grouped in to sets.

Zoe has 12 arcade tickets. She wants to give groups of 3 to each of her friends. How many friends can she give tickets to?

12	
3	?



12 grouped in to 3's is ____

$$12 \div 3 = \underline{\quad}$$

Challenge 1

Sharing

1. Joe cut his cake in to 8 pieces to share between his 4 friends. How many did each friend get?
2. 12 penguins need to be put in to 3 pools. How many will go in each pool?
3. There are 16 people living in 8 houses. There is an equal number in each. How many live in each house?
4. There are 15 paintbrushes in the cupboard and 3 pots. How many brushes should go in each pot?
5. 14 children need to go to the swimming pool. 2 buses were sent to take them there. How many children on each bus?

Grouping

6. There are 16 children in a class. They need to be split in to groups of 4. How many groups will there be?
7. There are 20 potatoes left in the pan and each child gets 5. How many children are in the queue?
8. James has 20 crayons in total. They need to be sorted in to packs of 4. How many packs will there be?
9. Ruby has 25 CDs. A rack can fit 5 CDs. How many racks can she fill?
10. Claire has 18 stickers in her book. A page can hold 3 stickers. How many pages can she fill?

Challenge 2

Mixed sharing and grouping

1. May has 45 CDs. A rack can fit 5 CDs. How many racks can she fill?
2. There are 24 children in a class. They need to be split in to groups of 4. How many groups will there be?
3. There are 30 potatoes left in the pan and each child gets 5. How many children are in the queue??
4. There are 36 paintbrushes in the cupboard and 3 pots. How many brushes should go in each pot?
5. Claire has 27 stickers in her book. A page can hold 3 stickers. How many pages can she fill?
6. 56 penguins need to be put in to 7 pools. How many will go in each pool?

7. There are 42 people living in 6 houses. There is an equal number in each. How many live in each house
8. James has 56 crayons in total. They need to be sorted in to packs of 8. How many packs will there be?
9. Joe cut his cake in to 21 pieces to share between his 7 friends. How many did each friend get?
10. 54 children need to go to the swimming pool. 6 buses were sent to take them there. How many children on each bus?

Multiplication and Division Problems

Zios and Zepts

<https://nrich.maths.org/1005>

Four Go

<https://nrich.maths.org/5633>

Ultimate Division Challenge

Time Taken:

Number Correct:

Previous Score:

$22 \div 11 =$	$33 \div 11 =$	$40 \div 5 =$	$27 \div 3 =$	$99 \div 11 =$	$25 \div 5 =$
$28 \div 7 =$	$16 \div 8 =$	$121 \div 11 =$	$48 \div 4 =$	$63 \div 7 =$	$8 \div 2 =$
$18 \div 6 =$	$12 \div 6 =$	$72 \div 8 =$	$99 \div 9 =$	$60 \div 12 =$	$18 \div 2 =$
$56 \div 8 =$	$8 \div 1 =$	$77 \div 11 =$	$28 \div 4 =$	$54 \div 6 =$	$24 \div 6 =$
$3 \div 1 =$	$55 \div 5 =$	$60 \div 10 =$	$45 \div 5 =$	$25 \div 5 =$	$18 \div 6 =$
$32 \div 8 =$	$36 \div 4 =$	$70 \div 7 =$	$40 \div 5 =$	$9 \div 9 =$	$18 \div 9 =$
$60 \div 5 =$	$24 \div 8 =$	$18 \div 2 =$	$22 \div 2 =$	$88 \div 8 =$	$40 \div 5 =$
$8 \div 8 =$	$96 \div 8 =$	$20 \div 2 =$	$132 \div 12 =$	$40 \div 8 =$	$12 \div 4 =$
$2 \div 2 =$	$48 \div 8 =$	$72 \div 8 =$	$110 \div 11 =$	$84 \div 7 =$	$20 \div 5 =$
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$21 \div 7 =$	$9 \div 1 =$	$33 \div 3 =$	$27 \div 3 =$	$60 \div 5 =$	$48 \div 8 =$
$84 \div 12 =$	$35 \div 5 =$	$12 \div 12 =$	$25 \div 5 =$	$49 \div 7 =$	$12 \div 1 =$
$35 \div 7 =$	$120 \div 12 =$	$81 \div 9 =$	$80 \div 10 =$	$32 \div 8 =$	$10 \div 2 =$
$48 \div 4 =$	$66 \div 11 =$	$88 \div 8 =$	$8 \div 4 =$	$54 \div 9 =$	$35 \div 5 =$
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$40 \div 10 =$	$16 \div 2 =$	$45 \div 9 =$	$7 \div 1 =$	$48 \div 6 =$	$21 \div 7 =$
$56 \div 8 =$	$88 \div 11 =$	$108 \div 9 =$	$32 \div 8 =$	$10 \div 2 =$	$54 \div 9 =$
$36 \div 12 =$	$11 \div 11 =$	$56 \div 8 =$	$20 \div 5 =$	$88 \div 11 =$	$5 \div 1 =$
$5 \div 5 =$	$88 \div 8 =$	$88 \div 11 =$	$5 \div 1 =$	$16 \div 2 =$	$48 \div 12 =$
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Ultimate Division Challenge

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Number Correct:

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$40 \div 5 =$	$33 \div 3 =$	$5 \div 1 =$	$16 \div 8 =$	$35 \div 5 =$	$40 \div 5 =$
$18 \div 9 =$	$25 \div 5 =$	$54 \div 6 =$	$21 \div 7 =$	$56 \div 8 =$	$132 \div 12 =$
$88 \div 8 =$	$32 \div 8 =$	$110 \div 10 =$	$40 \div 5 =$	$12 \div 6 =$	$110 \div 11 =$
$12 \div 4 =$	$77 \div 7 =$	$77 \div 11 =$	$20 \div 5 =$	$3 \div 1 =$	$16 \div 2 =$
$72 \div 8 =$	$24 \div 2 =$	$12 \div 6 =$	$120 \div 12 =$	$120 \div 12 =$	$2 \div 2 =$
$8 \div 4 =$	$60 \div 10 =$	$45 \div 5 =$	$8 \div 8 =$	$12 \div 1 =$	$7 \div 1 =$
$66 \div 11 =$	$56 \div 7 =$	$45 \div 9 =$	$28 \div 7 =$	$60 \div 5 =$	$21 \div 7 =$
$16 \div 2 =$	$48 \div 12 =$	$22 \div 11 =$	$24 \div 3 =$	$22 \div 2 =$	$77 \div 7 =$
$10 \div 1 =$	$27 \div 3 =$	$99 \div 9 =$	$60 \div 12 =$	$80 \div 10 =$	$48 \div 12 =$
$45 \div 9 =$	$72 \div 12 =$	$36 \div 4 =$	$84 \div 12 =$	$5 \div 1 =$	$88 \div 11 =$
$66 \div 11 =$	$70 \div 7 =$	$12 \div 12 =$	$9 \div 9 =$	$49 \div 7 =$	$88 \div 8 =$
$56 \div 8 =$	$88 \div 11 =$	$81 \div 9 =$	$48 \div 4 =$	$35 \div 7 =$	$108 \div 9 =$
$11 \div 11 =$	$35 \div 5 =$	$8 \div 4 =$	$8 \div 2 =$	$18 \div 9 =$	$54 \div 9 =$
$18 \div 6 =$	$88 \div 8 =$	$88 \div 8 =$	$72 \div 6 =$	$24 \div 3 =$	$40 \div 10 =$
$27 \div 3 =$	$99 \div 11 =$	$25 \div 5 =$	$24 \div 8 =$	$48 \div 6 =$	$28 \div 7 =$
$33 \div 11 =$	$48 \div 4 =$	$63 \div 7 =$	$32 \div 8 =$	$10 \div 2 =$	$18 \div 2 =$
$121 \div 11 =$	$30 \div 5 =$	$24 \div 8 =$	$20 \div 5 =$	$54 \div 9 =$	$20 \div 2 =$
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$55 \div 5 =$	$48 \div 8 =$	$40 \div 8 =$	$5 \div 5 =$	$45 \div 5 =$	$18 \div 6 =$
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$25 \div 5 =$	$8 \div 2 =$	$42 \div 7 =$	$8 \div 4 =$	$70 \div 7 =$	$4 \div 2 =$
$24 \div 4 =$	$12 \div 1 =$	$9 \div 3 =$	$81 \div 9 =$	$12 \div 2 =$	$18 \div 2 =$

Ultimate Division Challenge Answers

$22 \div 11 = 2$	$33 \div 11 = 3$	$40 \div 5 = 8$	$27 \div 3 = 9$	$99 \div 11 = 9$	$25 \div 5 = 5$
$28 \div 7 = 4$	$16 \div 8 = 2$	$121 \div 11 = 11$	$48 \div 4 = 12$	$63 \div 7 = 9$	$8 \div 2 = 4$
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$32 \div 8 = 4$	$36 \div 4 = 9$	$70 \div 7 = 10$	$40 \div 5 = 8$	$9 \div 9 = 1$	$18 \div 9 = 2$
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$21 \div 7 = 3$	$9 \div 1 = 9$	$33 \div 3 = 11$	$27 \div 3 = 9$	$60 \div 5 = 12$	$48 \div 8 = 6$
$84 \div 12 = 7$	$35 \div 5 = 7$	$12 \div 12 = 1$	$25 \div 5 = 5$	$49 \div 7 = 7$	$12 \div 1 = 12$
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Ultimate Division Challenge Answers

$40 \div 5 = 8$	$33 \div 3 = 11$	$5 \div 1 = 5$	$16 \div 8 = 2$	$35 \div 5 = 7$	$40 \div 5 = 8$
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$12 \div 4 = 3$	$77 \div 7 = 11$	$77 \div 11 = 7$	$20 \div 5 = 4$	$3 \div 1 = 3$	$16 \div 2 = 8$
$72 \div 8 = 9$	$24 \div 2 = 12$	$12 \div 6 = 2$	$120 \div 12 = 10$	$120 \div 12 = 10$	$2 \div 2 = 1$
$8 \div 4 = 2$	$60 \div 10 = 6$	$45 \div 5 = 9$	$8 \div 8 = 1$	$12 \div 1 = 12$	$7 \div 1 = 7$
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$8 \div 1 = 8$	$84 \div 12 = 7$	$48 \div 8 = 6$	$24 \div 3 = 8$	$8 \div 8 = 1$	$60 \div 5 = 12$
$55 \div 5 = 11$	$48 \div 8 = 6$	$40 \div 8 = 5$	$5 \div 5 = 1$	$45 \div 5 = 9$	$18 \div 6 = 3$
$9 \div 1 = 9$	$24 \div 8 = 3$	$84 \div 7 = 12$	$10 \div 2 = 5$	$88 \div 11 = 8$	$24 \div 6 = 4$
$28 \div 4 = 7$	$54 \div 6 = 9$	$10 \div 2 = 5$	$30 \div 10 = 3$	$5 \div 5 = 1$	$18 \div 6 = 3$
$25 \div 5 = 5$	$8 \div 2 = 4$	$42 \div 7 = 6$	$8 \div 4 = 2$	$70 \div 7 = 10$	$4 \div 2 = 2$
$24 \div 4 = 6$	$12 \div 1 = 12$	$9 \div 3 = 3$	$81 \div 9 = 9$	$12 \div 2 = 6$	$18 \div 2 = 9$



Relationships

Top Tips Cards - Ages 7-8 - Piece 3

Only add people
you know and trust
in real life as friends.

Treat people online with
respect.

Don't say unkind things
to others online.

Only chat or message
people who you know
and trust in real life.

Don't give anyone your
passwords.

If someone is asking you
to keep a secret online,
discuss this with an
adult you trust. Some
secrets are 'worry
secrets' and should be
shared.

Check out any new apps
and websites you want
to use with somebody
you trust, and get
permission to use them.

Don't send pictures of
yourself, or give details
like your age, school
and address to people
online. If someone
online is asking, check it
out with an adult first, it
is not always safe.

If you are worried about
anything you have done
or seen online, don't
keep it a secret. Talk to
an adult you trust.

Take 5: Ideas for Independent/Home Learning

Charlotte's Web by E B White, illustrated by Garth Williams (Puffin)



1. Explore it

Read the extract from the book below, thinking about what is happening and the characters you meet:

Fern loved Wilbur more than anything. She loved to stroke him, to feed him, to put him to bed. Every morning, as soon as she got up, she warmed his milk, tied his bib on, and held the bottle for him. Every afternoon, when the school bus stopped in front of her house, she jumped out and ran to the kitchen to fix another bottle for him. She fed him again at suppertime, and again just before going to bed. Mrs Arable gave him a feeding around noontime each day, when Fern was away in school. Wilbur loved his milk, and he was never happier than when Fern was warming up a bottle for him. He would stand and gaze up at her with adoring eyes.

For the first few days of his life, Wilbur was allowed to live in a box near the stove in the kitchen. Then, when Mrs Arable complained, he was moved to a bigger box in the woodshed. At two weeks of age, he was moved outdoors. It was apple-blossom time, and

the days were getting warmer. Mr Arable fixed a small yard specially for Wilbur under an apple tree, and gave him a large wooden box full of straw, with a doorway cut in it so he could walk in and out as he pleased.

'Won't he be cold at night?' asked Fern.

'No,' said her father. 'You watch and see what he does.'

Carrying a bottle of milk, Fern sat down under the apple tree inside the yard. Wilbur ran to her and she held the bottle for him while he sucked. When he had finished the last drop, he grunted and walked sleepily into the box. Fern peered through the door. Wilbur was poking the straw with his snout. In a short time he had dug a tunnel in the straw. He crawled into the tunnel and disappeared from sight, completely covered with straw. Fern was enchanted. It relieved her mind to know that her baby would sleep covered up, and would stay warm.

What do you think is happening in this extract? Who are the central characters? Can you summarise what you've read in a couple of sentences?

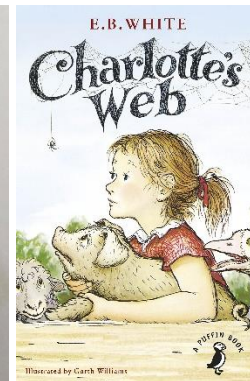
What do you think you know about Fern, her parents, the situation that has brought her and Wilbur together? What kind of person do you think she might be? How would you describe her? What kind of animal do you think Wilbur might be? How do you know? Did you think he was an animal at first? What does the way Fern treats him tell us about her feelings toward him?

Think about how this extract makes you feel and what you like or dislike about it. Does it remind you of anything you know in stories or real life? How? Think about how it is written. Do any parts of the extract really stick in your mind? Which words and phrases do you like best? What do you like about them? Do they help you make a picture in your mind?

2. Illustrate it

Re-read the passage, or ask someone to read it to you, or maybe record it for you so you can play it over again. After you have read the extract a few times, take a pen or pencil and a bit of scrap paper. You can use the back of an old envelope or cereal packet; whatever is to hand. Draw what you see in your imagination. It can be shapes or shading — anything that captures what you hear. It might be interesting to share the passage with a friend or family member and see what they draw, then compare it with what you have drawn.

Then look at how the illustrator, Garth Williams, chose to illustrate the scene and cover. What is similar and different about your illustrations: did you draw Fern, the box by the stove, the small yard outside, Fern feeding Wilbur, Wilbur hiding in the straw? Remember, everyone has their own ideas and imagines things their own way. This is a good thing!



3. Talk about it

Read the extract again and look at the illustrations. Think more about what you have seen and read:

- How does Fern feel about Wilbur? What are she and her parents doing to look after him? What in the text tells you this?
- How old do you think Wilbur is at this time? What time of year do you think the story is happening?
- How do you think Fern's parents feel about Wilbur? Do you think they feel the same about him as Fern? How do you know?
- Do you think a pig is a good choice for a pet? Why? Why not? What do you think makes for a good pet?

4. Imagine it

Imagine you are Wilbur, recently born into the world, and finding yourself looked after by a girl called Fern Arable, and living with her family. What do you think are your needs and concerns? How do you think you might feel about your situation? What do you think will happen next? Do you think Fern will be able to keep looking after you? What do you think it might be like to live as part of a human family? What do you think will happen as you grow up? You could choose to write about your experiences, your hopes and fears, for someone else to read.

5. Create it

In this extract Fern is doing her best to look after Wilbur, and treating him as a pet although he is a farmyard animal. Do you have a pet? What do you do to look after it? If you don't, what kind of pet would you choose to have? What do you think makes for the best pet? What do you look for in one — friendship, loyalty, humour, beauty, exercise, warmth?

Write some guidance for how to choose and look after your dream pet. It could be whatever you choose: dog, cat, goldfish, hamster — or something exotic: snake, tarantula, llama...or pig! You could even invent a new creature that combines the best of several different animals. Explain to someone else why your pet is the perfect choice then how to select one, provide food and shelter, exercise and look after it. Are there special things the owner would need to know or do to care for it properly? You can explain your ideas in any way you wish, using words and pictures. You could do this by hand or on a computer.

Y3 Spanish Home Learning Spanish - Week 3 Summer 1 (04.05.20)

1] Listen to , 'La Pequeña Oruga Glotona', here is a link to it on you tube.

<https://www.youtube.com/watch?v=0iKsRsAiNNQ&feature=youtu.be>

Do you know what the story is in English?

La comida

Label the picture with the correct numbers for each item of food.

12

1 cinco naranjas 9 cuatro fresas
2 una salchicha 10 una magdalena
3 una oruga hambrienta 11 un helado
4 tres ciruelas 12 una manzana
5 una rodaja de salchichón 13 una porción de tarta de frutas
6 una piruleta 14 dos peras
7 un trozo de sandía 15 una loncha de queso
8 un trozo de pastel de chocolate 16 un pepinillo

Hint

The first one is done for you. 12 is above the apple, because the words next to the number 12 say una manzana which means one apple. Can you work out what all the other words mean?

2] Draw the hungry caterpillar eating anything you like and see if you can label the picture in Spanish. You can use google translate to help you.