
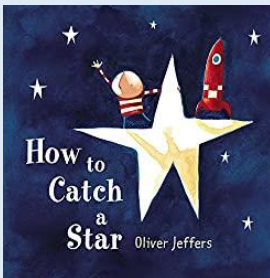
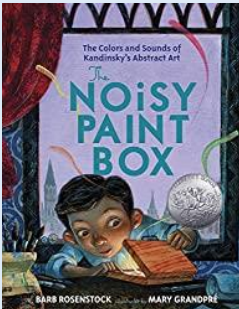




Key Stage 1 Weekly Learning		
Year 1, Birch and Maple	Theme: Wonderful Watford	Week beginning: 11/05/2020
Daily Activities		
Wake up & Shake up	Exercise with Joe Wicks, go for a walk, run or dance. You can also have a go at Cosmic Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> or even <a href="https://www.gonoodle.com">https://www.gonoodle.com</a>	
Reading - 10- 15 mins	Continue reading books from home, school or online. We have also added a reading sheet for you to work with. This work is on the book 'How to find Gold' by Viviane Schwarz. You do not need the book - all the tasks are within the sheets provided. This week focus on Tasks 3,4 and 5.	
Speaking/Listening-5-10 mins	Use the daily picture on <a href="http://www.pobble365.com/">http://www.pobble365.com/</a> to talk about what you can see. Think about what What? Where? Why? Who? When? How?	
Maths- 20- 30 mins	Log on to Topmarks Daily 10/Purple Mash or practise a key skill listed below. Have a go at one of the activities in the Numbers booklet and send us some photos.	
BREAK	Eat a healthy snack, exercise or relax with some mindfulness	
Phonics- 10 - 15 mins	Log on to Phonics Play and choose from Phase 3, 4 and 5 games (real and alien words) <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> Watch daily phonics lessons on Youtube: <a href="https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_niWw/featured?disable_polymer=1">https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_niWw/featured?disable_polymer=1</a>	
Spelling- 5 - 10 mins	Practise your Common Exception Words. (Given out in the Home learning pack) You can also use this app for spellings <a href="https://app.sirlinkalot.org/">https://app.sirlinkalot.org/</a> - You will need to enter your email address and will be sent a free username and password.	
Writing- 10 - 20 mins	Write a diary of your day or write some descriptive sentences about the picture on Pobble365.com using interesting adjectives in your home learning book.	
Our School Value	<p>This term our school value is perseverance. Watch this video <a href="http://vid.ly/7s0b8l">http://vid.ly/7s0b8l</a>. Discuss - What is a dip? In which situations might we encounter a dip? How might we feel if we encounter a dip? What can you do to stay positive? Think about a time you might have felt the dip - how did it feel? How can you use your Growth Mindset to get out of a dip?</p> <p>The stories of 'How to catch a star' and 'The Noisy Paint box' which is based on an artist called Kandinsky which we looked at earlier this year.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>	

Key Mathematical skills	Key Reading skills	Key Writing skills
<ul style="list-style-type: none"> <li>Counting forwards and backwards and x2, x5, x10 tables</li> <li>Number bonds to 10 and 20</li> <li>Coin recognition up to £2</li> <li>Quick addition and subtraction of 1 digit numbers</li> <li>Doubles and halves to 20</li> <li>Telling the time</li> <li>Names and describing 2D and 3D shapes</li> <li>Number of seconds in a minute, minutes in an hour, hours in a day, days in a month, months in a year.</li> </ul>	<ul style="list-style-type: none"> <li>Using phonics to decode words</li> <li>Predicting what will come next</li> <li>Talking about characters and events</li> <li>Sharing opinions</li> <li>Retrieving facts</li> <li>Making simple inferences (e.g. <i>I think it is sunny and hot because she put on sun glasses.</i>)</li> </ul>	<ul style="list-style-type: none"> <li>Capital letter at the start of a sentence</li> <li>Full stop at the end (or ?!)</li> <li>Finger spaces</li> <li>Neat, joined handwriting</li> <li>Conjunctions to join ideas (and/ but/ so/ because/ which)</li> <li>Using past or present tense</li> <li>Using phonics to spell</li> <li>Adjectives to describe</li> </ul>

## Weekly Activities

### Science - Plants

Go on a nature hunt and find different types of plants. You can download an app called 'PlantSnap' or 'Picturethis' for free to help you identify what you find. Enjoy investigating!

Talk to an adult about the plants you find.

- What colour is the flower?
- Does the flower smell nice?
- Can you see the roots? Why are they important?
- Can you see the stem? What do you think this does?
- How many petals does it have?

Draw the plants you find and label them with the key plant features. Why are these features important to help plants grow?



We wonder what you will discover?

### History/Computing - Florence Nightingale

12<sup>th</sup> May is Florence Nightingale's birthday. Florence is a famous British nurse who made hospitals cleaner.

With the help of an adult use the internet to research more about Florence Nightingale. Write down some facts that you find out. **Let us know what you find out!**

- Who was Florence Nightingale?
- Where/When was she born?
- Did she always want to be a nurse?
- How did she make hospitals safer?



### Geography - Our local area

Last week we thought about where our school is using maps and what we know to help us. This week, we will be learning to recognise map symbols and their use.

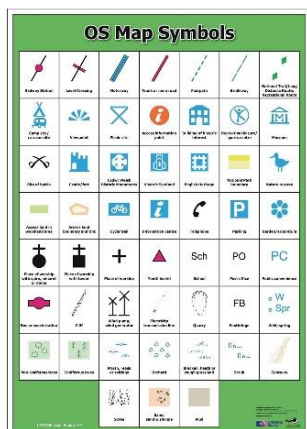
- Can you remember the four points of a compass?
- What are map symbols? Where would you find map symbols? Can you describe or draw any you have seen?

Maps have symbols on them to give us the information we need for the map to make sense. They are often pictures that represent different things on a map.

Talk through the Powerpoint given to help remember what you have learnt about map symbols.

- Have a go at designing and making your own map symbol picture/collage using paint, chalk, felt tips or other materials **OR** match the symbols to their names.

**Challenge:** Send your map symbol for us to guess.



### Art - Superhero Bear competition!



We have an exciting reason for you to practise your drawing skills. John Lewis & Waitrose are launching a competition to find a superhero teddy bear and they need our help to design one.

Use the link here to practise drawing a bear with Rob Biddulph and let us know if this helped you. Have fun!

<http://www.robbiddulph.com/draw-with-rob>



## Jigsaw

Share with your family the structure we use in Jigsaw lessons.

Our topic this term is '**Relationships**' and this week's lesson is about knowing who can help you in our school community, especially in times like we are facing. **Talk to your child about who has helped them in school and out of school. Use the pictures below to help you sort them into two piles - Helps me in school/Helps me out of school.**

Can your child think of anyone else that helps them? Does everyone help us in the same way?

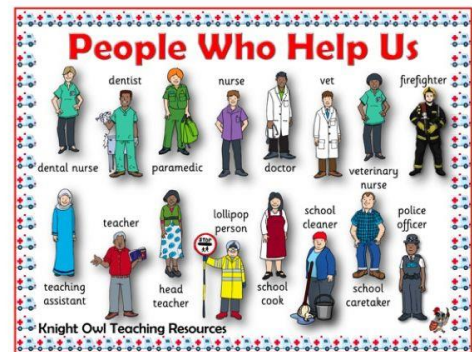
**Use the cards given below to practise acting out a situation with your child. For example: "Please help me miss, I fell over and hurt my knee." Help your child with talking about what is happening.**

To finish, think about the following questions:

Who would you ask for help if...?

How could you ask for help?

Who helps you the most in school?



## Useful websites:

-Daily Phonics lessons on Youtube: [https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtIdV2K\\_-niWw/featured?disable\\_polymer=1](https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw/featured?disable_polymer=1)

-Daily lessons on Oak National Academy: <https://www.thenational.academy/online-classroom/year-1#schedule>

-Sing up.org have got useful resources to keep your child learning and singing at home, including a 'Song of the week.'

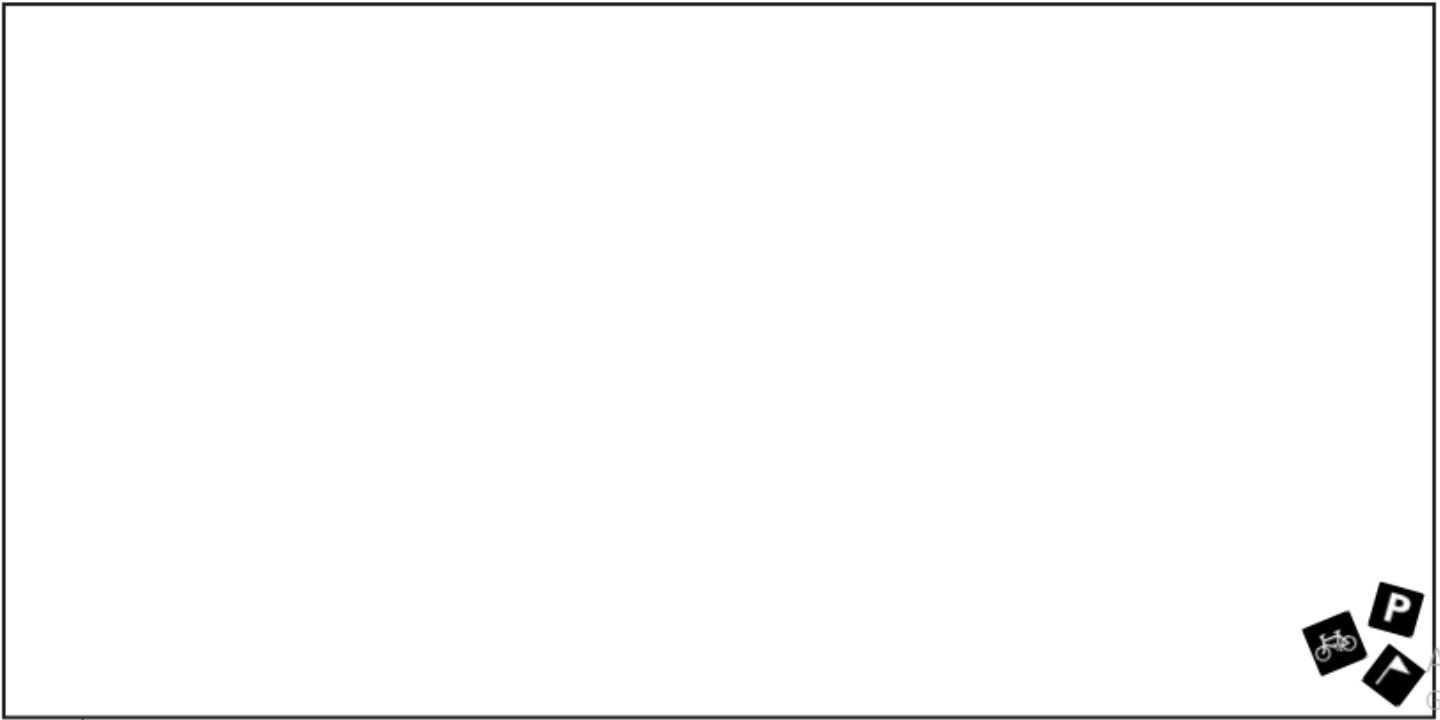
-Beth Shepherd is a children's author and creative writing tutor. She is running weekly live YouTube sessions by reading a chapter from her book and sharing tips for creative writing. They are every Tuesday and Thursday at 11am on: <https://m.youtube.com/channel/UCOU66uL2lu99dPV1XfIIJ9w>

-[Tenpieces@bbc.co.uk](mailto:Tenpieces@bbc.co.uk) have resources and activities based on classical music.

-The National Literacy Trust have published a free online book called 'The Book of Hopes'. It has a selection of short stories by all our favourite children's authors. The link is: <https://literacytrust.org.uk/family-zone/9-12/>

## Design a New Map Symbol

You have been asked to design a new map symbol to show a place in your local area. You can be as creative as you like! Use the space to design your symbol. Use labels if you can.



\* \* \*

Ac  
Go

## Map Symbol Match It Activity



parking

[twinkl.co.uk](https://www.twinkl.co.uk)



forest

[twinkl.co.uk](https://www.twinkl.co.uk)



lighthouse

[twinkl.co.uk](https://www.twinkl.co.uk)



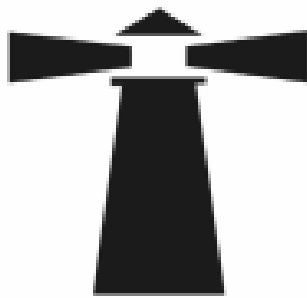
campsite

[twinkl.co.uk](https://www.twinkl.co.uk)



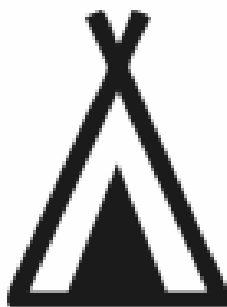
cycle lane

[twinkl.co.uk](https://www.twinkl.co.uk)



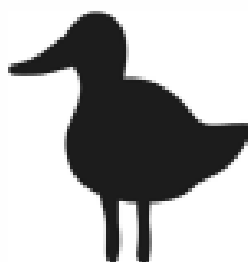
nature reserve

[twinkl.co.uk](https://www.twinkl.co.uk)



church

[twinkl.co.uk](https://www.twinkl.co.uk)



telephone

[twinkl.co.uk](https://www.twinkl.co.uk)



Relationships  
People Cards - Ages 5-6 - Piece 4



Head Teacher



Teaching Assistant



Lunchtime Supervisor



Playground Leader



Relationships  
People Cards - Ages 5-6 - Piece 4



Teacher



Lollipop Person



School Secretary



Caretaker



Relationships  
People Cards - Ages 5-6 - Piece 4



Police Officer



Vicar



Nurse



Dentist



Relationships  
People Cards - Ages 5-6 - Piece 4



Grandma





## Relationships

Scenario Cards - Ages 5-6 - Piece 4

**You fall over and hurt your knee**

**You are stuck with your numeracy work**

**The toilet is flooded**

**You have lost your lunch box**

**Someone called you a name**

**You are worried about your mum**

**You forgot your PE kit**

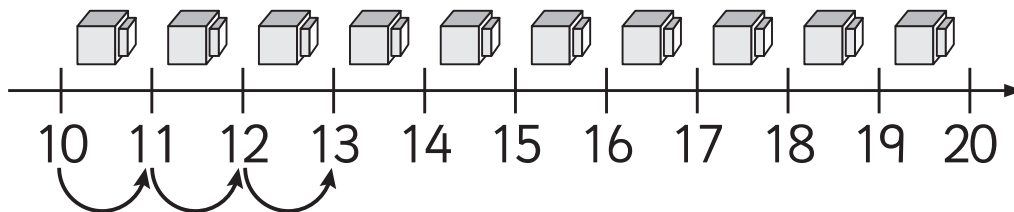
**Your friend won't let you play**

**Your best friend is not at school today**

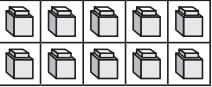
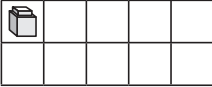
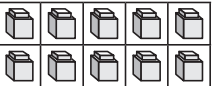

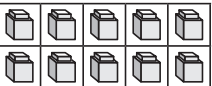

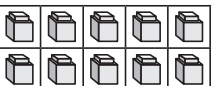




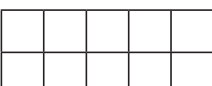

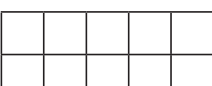

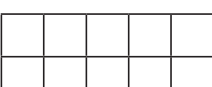

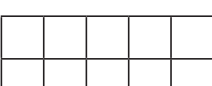

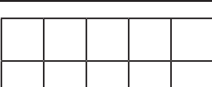


# Numbers to 20 – counting

Let's count from 10 to 20.



- 1  Draw the cubes to match the number.

		11	eleven
		12	twelve
		13	thirteen
		14	fourteen
		15	fifteen
		16	sixteen
		17	seventeen
		18	eighteen
		19	nineteen
		20	twenty

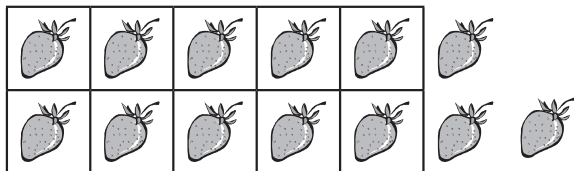
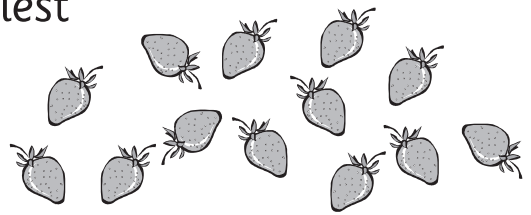
- 2 Why was it helpful to have 10 cubes already drawn in?

# Numbers to 20 – counting

When we count objects, it's often easiest to make groups and then count on.

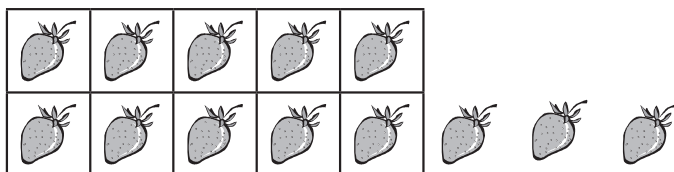
How many strawberries are there?

Make 10 and count on.

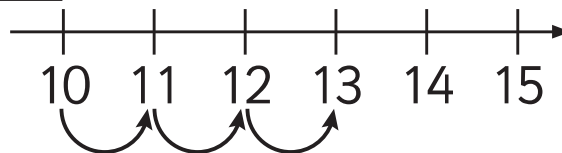


10 and  make

10 +  =

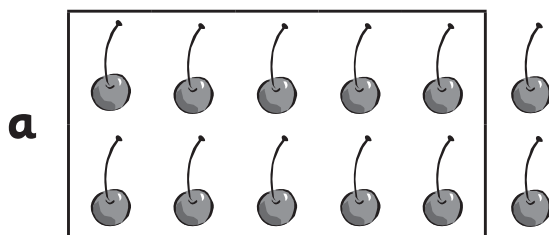


There are 13 strawberries.



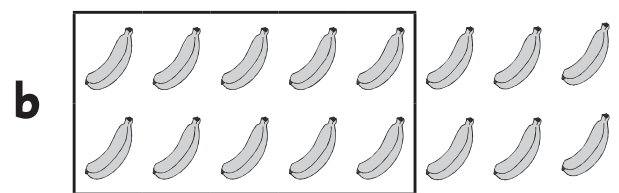
You can use a number line to count on from 10.

**1** Make 10 and count on.



10 and  make

10 +  =

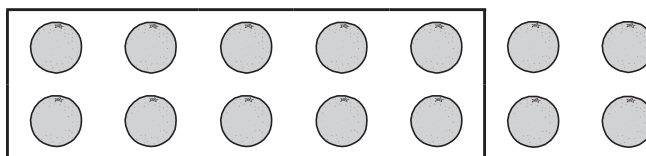


10 and  make

10 +  =

# Numbers to 20 – counting

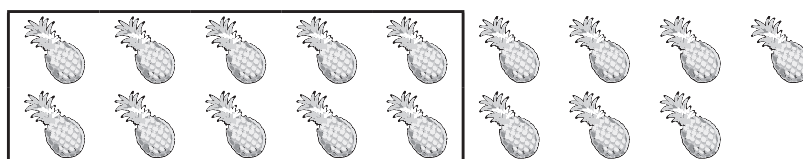
1 c



10 and  make

10 +  =

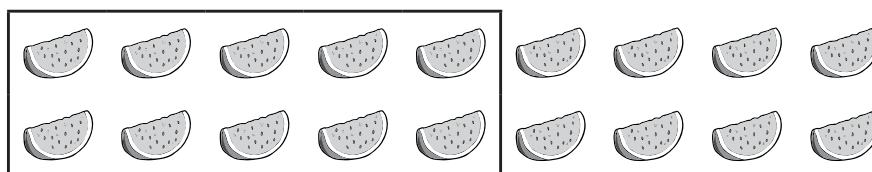
d



10 and  make

10 +  =

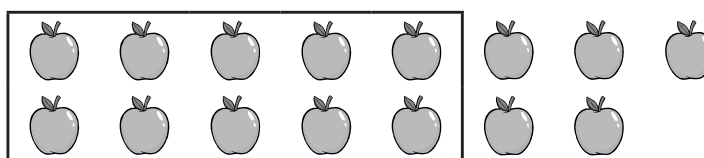
e



10 and  make

10 +  =

f



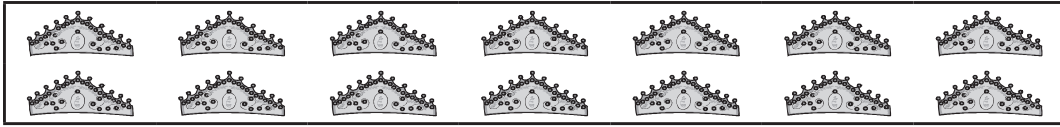
10 and  make

10 +  =

# Numbers to 20 – counting

1 Make ten and then count on. Write the number in the box.

a



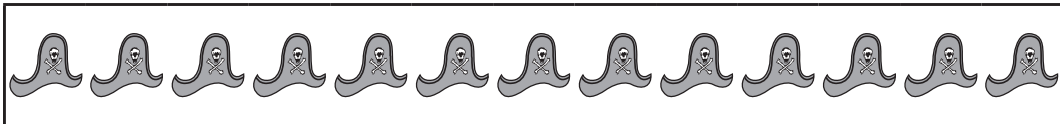
b



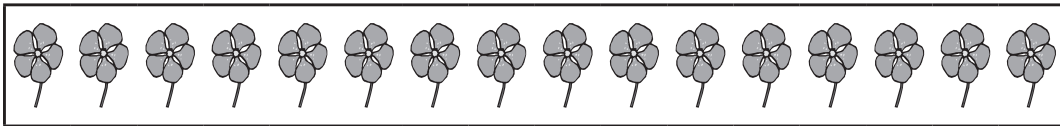
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d



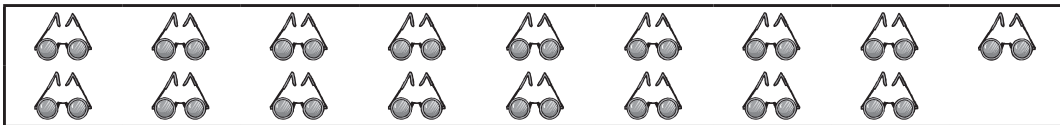
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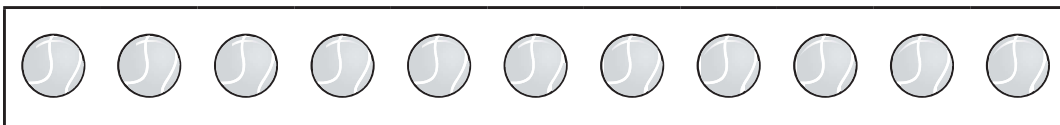
f



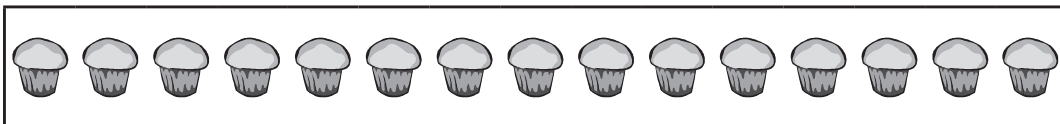
g



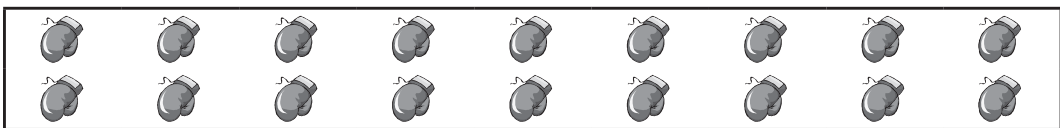
h



i



j



10 11 12 13 14 15 16 17 18 19

# Numbers to 20 – counting

1 Fill in the missing numbers.

1									
					11				
	3					13		19	
			8			14			
		6						17	

2 Say these counting numbers out loud. Are they in the right order? If not, put them in the right order. Say them again. Do they sound right now?

a

1	2	3	7	9	5	10	8	4	6
---	---	---	---	---	---	----	---	---	---

1									
---	--	--	--	--	--	--	--	--	--

b Try these.

11	12	14	13	15	18	17	16	19	20
----	----	----	----	----	----	----	----	----	----

11									
----	--	--	--	--	--	--	--	--	--

# Numbers to 20 – counting

**You will need:**  a partner  a counter

## What to do:

Decide who will go first. Player 1, put a counter over one of the numbers. Player 2, guess the hidden number. If you guess right, write down the number. Swap. Can you both get to 10 numbers?

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

Name: \_\_\_\_\_

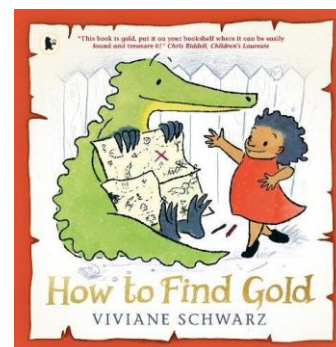
Name: \_\_\_\_\_

## Take 5: Ideas for Independent/Home Learning

### How to Find Gold by Viviane Schwarz (Walker Books)

#### 1. Explore it

Look at the front cover of the text above, then read the spread from the book below, exploring the text and the illustration:



Talk together about Anna and Crocodile. What is their relationship? How can you tell? What are they doing? Do you think it will be **'easy'**, like Anna says? What can you tell about the characters of Anna and Crocodile from the text that you see? How would you describe each of the characters? Are they very similar or different? Try not to just think about the way they look, think also about the way they behave.

#### 2. Illustrate it

Look at Anna and Crocodile's map of the world. How have they made it? What have they included? If you were going to draw a map of the whole world, what would you include? What countries, special places or features do you know that you would include? Is the whole world just land? What is on the land? Around the land? Use any materials you have to hand in your home to create your own imaginary world map.

#### 3. Talk about it

- Why does Crocodile think the cross is important?
- Why do you think Crocodile thinks that gold is always **'hidden'**? Where might Crocodile have got this idea from?
- Who do you think hides gold? Why do you think they might hide it?

#### 4. Imagine it

Think again about Anna's question; "How do we get to France?" What do you already know about France? If you have a globe or atlas in your home, see if you can find where you are in the world, and then where France is. You could use this downloadable example:

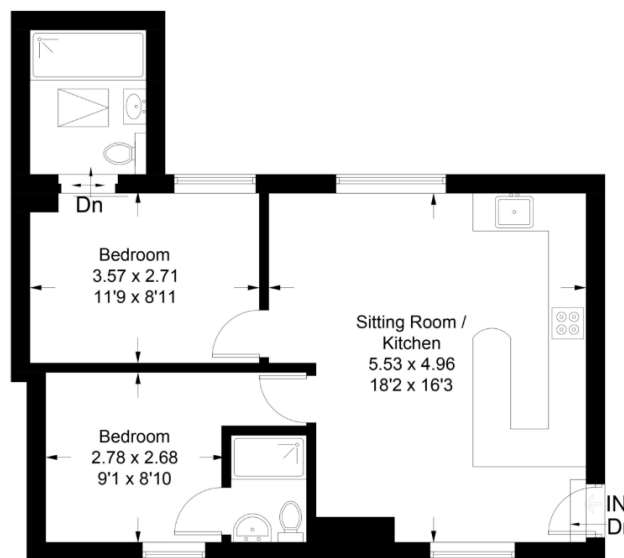
[https://www.mapsinternational.co.uk/downloads/world\\_pol\\_green.pdf](https://www.mapsinternational.co.uk/downloads/world_pol_green.pdf)

How do you think Anna and Crocodile might get to France? Would they be able to walk? What might they need to get there? How might they travel? You could talk about, write or draw your ideas together.

#### 5. Create it

Make a map of your own home. How will you show the different rooms, how the rooms are set out and the routes between them? What will you draw in each room so that the reader knows which room is which? You might draw a bed in a bedroom, a bath in the bathroom, an oven in the kitchen, for example.

You could look at how Estate Agents make floor plans for homes so that buyers have an idea of how they are set out, e.g.



On this plan you can also see the measurements of each room. If you have a long tape measure in your home, you could try measuring out the size of your rooms and record these on your own map.

Test out how good your map is by playing hide and seek using the map for clues. Hide a familiar object in a different part of your home, place a cross on the map with a pencil that can be rubbed out, or make one from a sticker that can be lifted and replaced each turn, and see if another person can follow your map to find the object.

Listen to author/illustrator Viviane Schwarz read the whole book here:

<https://www.youtube.com/watch?v=vxWIWJUfMEo>



# Marvellous Map Symbols



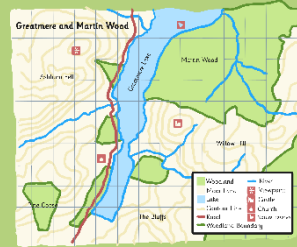
# Key Words



direction

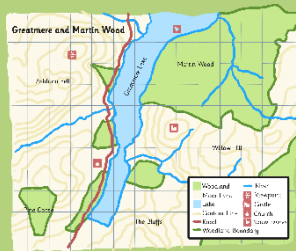


compass



map

position



OS map



map symbols

# Up and About Warm Up!



Can you remember compass directions?



Can you make a rhyme to remember the 4 points?

Listen to the instruction such as move North, step backwards, turn right, side step left, turn to face West.....



# Marvellous Map Symbols



What are map symbols?

Where do we see map symbols?

Can you describe any you have seen?

Challenge: Why do you think we use map symbols?



# Map Symbols



Map symbols are a quick and easy way to show us what different things or places can be found in an area such as:

A Telephone Point



Parking



Nature reserve

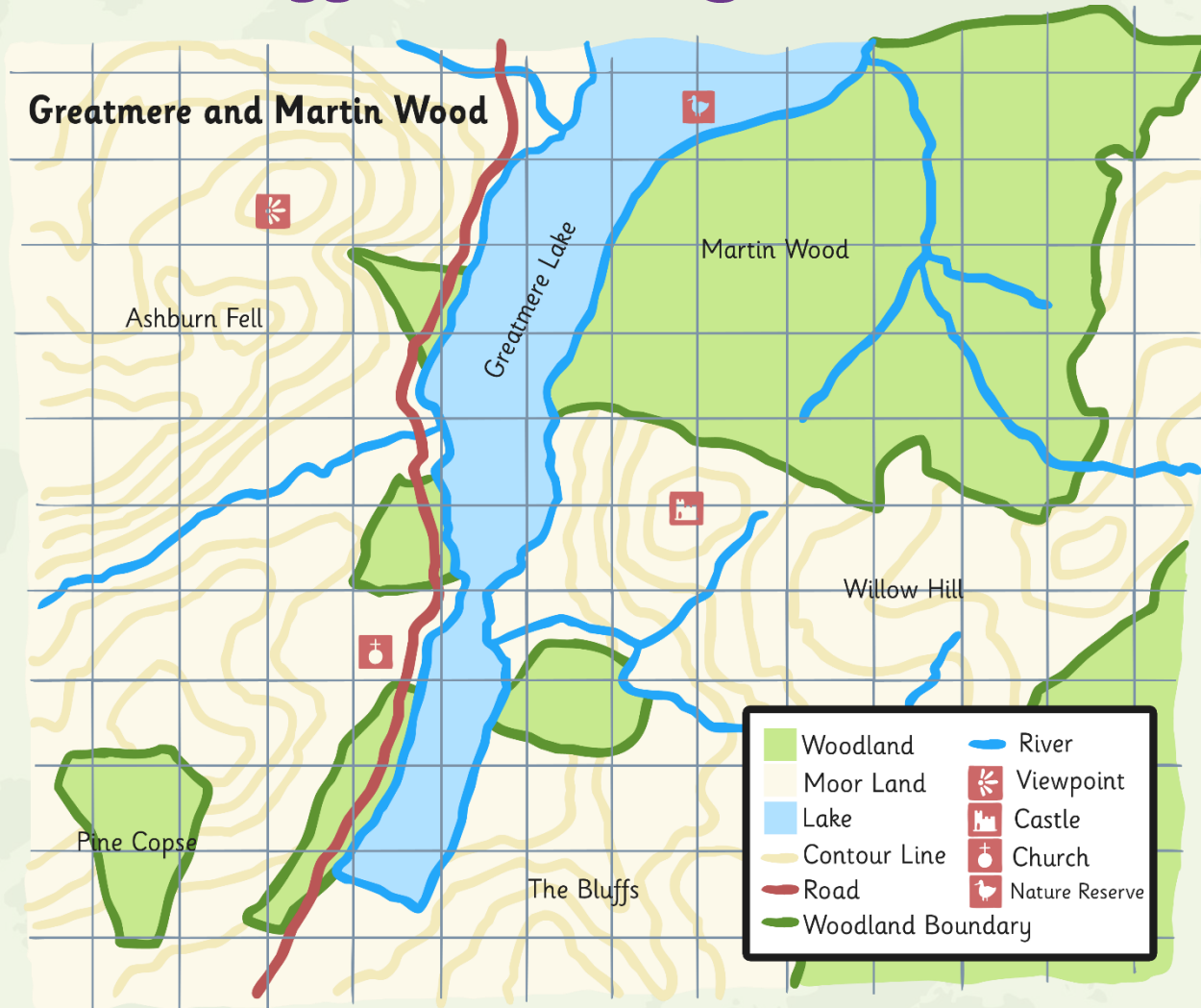


Railway Station



Photographs or writing would take up too much space and be too confusing on a map!

# Different Symbols



# Show Me



Parking



Nature  
Reserve



Railway  
Station



Telephone



Church/Place  
of Worship



Golf Course



Camp Site



Cycle Route



# Create your own Symbol



What can you see in your local area?

How will you draw this as a symbol?

Can you label it?

