



Year One Autumn 2 Class Newsletter



CHERRY TREE
PRIMARY SCHOOL

Dear Parents/Carers,

Welcome to Year 1! We thought it would be helpful to give you an update on what your child will be learning this term and to provide you with some updates.

<p>Adults who will be working with your children this half term are:</p>	<p>The School Day and Key Dates:</p>
<p>Miss Wolstencroft – Birch Class Teacher and KS1 leader Miss McCafferty– Maple Class Teacher Mrs Collyer – KS1 Teaching Assistant Mrs Plummer – KS1 Teaching Assistant Mrs Aghimien – Phonics Teaching Assistant</p> <p>Mrs Sulaman- Maple HLTA and Forest School Mrs Hoare – Birch HLTA Mrs Petrof – Art HLTA Mr Littleboy – PE HLTA</p> <p>Mrs Wickham – SEN 1-1 TA Mrs Shah – SEN 1-1 TA Mrs Bahauddin – SEN 1-1 TA Mrs Lu – SEN 1-1 TA</p>	<p>Doors will open at 8:50am. Please be prompt as we have busy fingers between 8:50am and 9:00am. Our first lesson starts at 9:00am. School will finish at 3.15pm.</p> <p>Tuesday 9th and Wednesday 10th November- Parents Consultation meetings</p> <p>Thursday 2nd December- trip to Laurance Haines School for a PE tournament</p> <p>Friday 10th December- trip to Windsor Castle</p> <p>Friday 17th December 2021- last day before the holidays</p> <p>Please let us know if you would like to accompany us on any trips or in school on a Monday 1:15- 3:00pm for Forest School.</p>
<p>Best ways to communicate with us:</p>	
<ul style="list-style-type: none"> • Twitter – for daily pictures and updates @CTS_Watford (Cherry Tree School) @MissWCTS (Miss Wolstencroft) @MissMcCCTS (Miss McCafferty) @MsHoareCTS (Ms Hoare) @MrsSulamanCTS (Mrs Sulaman) • Marvellous Me- check for badges or messages • Playground – catch us at the classroom door before or after school • Meetings - please arrange this with the school office- phone call/ google classroom appointments are available. <p>You are also welcome to make an appointment with the office for a telephone call or meeting with us. We would be happy to answer any questions you might have about your child or the Year 1 curriculum.</p>	
<p>Reading:</p>	<p>PE and School Uniform</p>
<p>Cherry Tree we understand the importance of enabling our children to become confident and enthusiastic readers. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, will give children the opportunity to thrive.</p> <p>Books are used in every area of our teaching and are an integral part of Cherry Tree School. Please read with your child at home, encourage them to read independently and ensure that a log of their reading is kept in their Reading Record which will be brought into school each day.</p>  <p>(This can include online books, recipes, instructions, shopping lists, letters, postcards, newspapers as well as stories).</p> <p>Please let us know if you are free to listen to children read.</p>	<p>PE is on a Tuesday morning but we do expect the children to have their PE kits in every day.</p> <p>PE - Tuesday am Daily mile - daily 5 a day - daily</p> <p>All PE kit should be named and left in school on your child's peg. It can be taken home at half term to be washed.</p> <p>We are practising getting changed quickly and putting our clothes away. Please make sure all uniform is labelled and children have a chance to practise changing at home to speed up this process!</p> 

Home Learning:

It is expected that...

- Children practise some **Maths** skills throughout the week (NumBots) this can be games at home such as counting, sorting, following routines, measuring and weighing or playing board games.
- Children **read** with an adult for a minimum of 5 minutes every day.
- A '**Homework Menu**' will be sent home at the beginning of each half term. Please email/ tweet/ send in via google classroom or bring in work to share at the end of each half term.

Our theme this term is... Why did kings and queens live in castles?

In **History** we will learn about some famous kings and queens of England and explain why they are famous, we will look at castles and discuss the purpose of their key features and will order some key events onto a timeline. In **Geography** we will be learning about the four countries within the United Kingdom and their capital cities. We will place castles onto a map of the UK. We will also learn about materials in **Science** and discuss the importance of their properties to suit their purpose. In **English** lessons our writing will be based on stories and poems about castles. We will look at portraits of Monarchs and paintings of castles in **Art** lessons. We will design and build in **D&T** our own castles and explore the different structures used. In our **RE** lessons we will explore different festivities including the 'Festival of Light', 'Diwali' and 'Advent'. We will sing songs in **Music**, learn basic **Spanish** greetings and use the chromebooks in **Computing**.

We will answer these questions:

Which kings and queens changed the world?

Who is the most famous monarch?

Which Queen Elizabeth, the first or second, was the happiest?

Why does the Queen have more than three homes?

Why were castles built?

How did castles protect people inside?

Why were kings and queens in the past always fighting?

Would you like to live in a castle?

Please let us know if you have any useful information or resources which you would be willing to share with us.

Useful links to support your child's learning:

<https://www.oxfordowl.co.uk/>

<https://www.phonicsplay.co.uk/>

<https://www.purplemash.com/login/>

<https://www.topmarks.co.uk/maths-games/>

<https://play.numbots.com/#/intro>