



Year One Spring 1 Class Newsletter



CHERRY TREE
PRIMARY SCHOOL

Dear Parents/Carers,

I hope you had a lovely Christmas break! We thought it would be helpful to give you an update on what your child will be learning this term and to provide you with some updates.

<p>Adults who will be working with your children this half term are:</p>	<p>The School Day and Key Dates:</p>
<p>Miss Wolstencroft – Birch Class Teacher and KS1 leader Miss McCafferty– Maple Class Teacher Mrs Collyer – KS1 Teaching Assistant Mrs Plummer – KS1 Teaching Assistant Mrs Aghimien – Phonics Teaching Assistant</p> <p>Mrs Sulaman- Maple HLTA and Forest School Mrs Hoare – Birch HLTA Mrs Petrof – Art HLTA Mr Littleboy – PE HLTA</p> <p>Mrs Wickham – SEN 1-1 TA Mrs Shah – SEN 1-1 TA Mrs Bahauddin – SEN 1-1 TA Mrs Lu – SEN 1-1 TA</p>	<p>Doors will open at 8:50am. Please be prompt as we have busy fingers between 8:50am and 9:00am. Our first lesson starts at 9:00am. School will finish at 3.15pm.</p> <p>Friday 11th February 2022- last day before half term.</p> <p>Please let us know if you would like to support in school for our forest school sessions on a Monday afternoon 1:15- 3:00pm</p>
<p>Best ways to communicate with us:</p>	
<ul style="list-style-type: none"> • Twitter – for daily pictures and updates @CTS_Watford (Cherry Tree School) @MissWCTS (Miss Wolstencroft) @MissMcCCTS (Miss McCafferty) @MsHoareCTS (Ms Hoare) @MrsSulamanCTS (Mrs Sulaman) • Marvellous Me- check for badges or messages • Playground – catch us at the classroom door before or after school • Meetings - please arrange this with the school office- phone call/ google classroom appointments are available. <p>You are also welcome to make an appointment with the office for a telephone call or meeting with us. We would be happy to answer any questions you might have about your child or the Year 1 curriculum.</p>	
<p>Reading:</p>	<p>PE and School Uniform</p>
<p>Cherry Tree we understand the importance of enabling our children to become confident and enthusiastic readers. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, will give children the opportunity to thrive.</p> <p>Books are used in every area of our teaching and are an integral part of Cherry Tree School. Please read with your child at home, encourage them to read independently and ensure that a log of their reading is kept in their Reading Record which will be brought into school each day.</p>  <p>(This can include online books, recipes, instructions, shopping lists, letters, postcards, newspapers as well as stories).</p> <p>Please let us know if you are free to listen to children read.</p>	<p>PE is on a Tuesday afternoon but we do expect the children to have their PE kits in every day.</p> <p>PE - Tuesday pm (except for w/c 10.01.22 where it will be Monday) Daily mile - daily 5 a day - daily</p> <p>All PE kit should be named and left in school on your child's peg. It can be taken home at half term to be washed.</p> <p>We are practising getting changed quickly and putting our clothes away. Please make sure all uniform is labelled and children have a chance to practise changing at home to speed up this process!</p> 

Home Learning:

It is expected that...

- Children practise some **Maths** skills throughout the week (NumBots) this can be games at home such as counting, sorting, following routines, measuring and weighing or playing board games.
- Children **read** with an adult for a minimum of 5 minutes every day.
- A '**Homework Menu**' will be sent home at the beginning of each half term. Please email/ tweet/ send in via google classroom or bring in work to share at the end of each half term.

Our theme this term is... **Who lives on the farm?**

In **Science** we will name and identify a variety of common animals and group them in different ways. We will also explore common plants found on the farm and how we can care for them. In **Geography** we will use basic geographical vocabulary to describe key human features of a farm and where we find them. We will also practise our chronological skills in **History** to sequence a day in the life of a farmer. In **English** lessons our writing will be based on fiction and non-fiction texts about farms. We will look at portraits of animals in **Art** lessons. We will build in **D&T** our own tractors and explore mechanics. In our **RE** lessons we will explore different communities and where they worship. We will sing songs in **Music**, learn basic **Spanish** greetings and use the chrome books in **Computing**.

We will answer these questions:

What are the different types of farms?

Why are farms important?

Why are farms usually found in rural areas?

What are some of the common features of farms? (pig sty, hen house, field, farm buildings)

What happens on farms during the different seasons of the year?

How is life on a farm different to life in a town or city?

Which animals are typically found on farms?

Which plants are grown on farms? (crops)

What jobs does a farmer do?

How does the weather help farmers to grow their produce?

Why do farmers need rain but not too much? (Drought?)

Which animals/ plants are grown in Britain?

Where has our food come from? (farm -> fork)

Please let us know if you have any useful information or resources which you would be willing to share with us.

Useful links to support your child's learning:

<https://www.oxfordowl.co.uk/>

<https://www.phonicsplay.co.uk/>

<https://www.purplemash.com/login/>

<https://www.topmarks.co.uk/maths-games/>

<https://play.numbots.com/#/intro>